

ENG 1020 Introductory College Writing

Wayne State University | Winter 2018

Reader Review Checklist: Project 3A//Researched Argument

Rules of Engagement: Be collaborative. Be respectful. Be honest and forthright. Be open to improvement and new ideas. Take your job as a reviewer seriously. Take your job of receiving feedback seriously. Work together to improve both your papers.

Evaluative Check	Excellent	Acceptable	Needs Revision	Missing
Paper's Overall Structure (Refer to Exhibit A—Last Page)				
This paper focuses primarily on one key argument				
First paragraph introduces the topic				
First paragraph contains a clearly stated thesis				
First paragraph articulates the paper's argumentative claim, such as by stating "I argue that..."				
The first paragraph situates the reader into "the conversation": it (1) communicates what other academics are saying on the topic (2) identifies a gap or unique quality their argument brings to the conversation				
"Body" paragraphs support the thesis				
"Body" paragraphs support the conclusion				
Conclusion ties back to, and expands on, the thesis				
Paper uses general-to-particular pattern with paragraphs flowing from one idea to the next				
Opening Paragraph(s) aka the "Face" of the Paper				
Intro includes clearly stated research argument				
Opening paragraph situates us into the Who What Where When Why and How of this Argument (see questionnaire below)				
Lede—thesis—is not buried				
Thesis/argument is creatively, elegantly stated				
Strong quotes appear high up in the paper				
Opening paragraph gets us "hooked"/interested to read more of this paper/idea/argument				
Thesis acts as a through line, the idea weaving throughout the paper				
Supporting Paragraphs aka the "Body" of the Paper				
Evaluative Check	Excellent	Acceptable	Needs Revision	Missing
Is there an appropriate use of secondary sources to develop a				

sense of the conversation surrounding the topic?				
Sources cited are appropriate and sufficient to support the writer's argument				
Body of the paper contains summaries, paraphrasing, and quoting of relevant info from sources cited				
Body contains SYNTHESIS--merging of two sources to create new insights				
Clever SYNTHESIS of sources weaved THROUGHOUT the paper				
Strong/appropriate use of SCHOLARLY secondary sources				
Strong/appropriate use of POPULAR secondary sources				
A variety of sources were consulted				
Within the paragraphs, are the sources used appropriately as evidence to support the main claim? Do the paragraphs work together to make the overall argument compelling?				
Strong statements/claims are backed with equally strong evidence				
Conclusion aka "Kicker"				
Are YOU persuaded by this paper's argument?				
Does the conclusion have a "kick" to it—aka is it memorable and relevant to the "Face" of the paper?				
Clear and Effective Writing				
Is this essay edited and polished?				
Are paragraphs logically broken up?				
MLA Format				
Paper contains works cited page				
Quotes (in text citations) are properly annotated				
Paper has an ATTENTION GRABBING, scholarly title				
Name block in top left corner correctly formatted				
Correctly formatted page numbering at top right				
Spacing is correct (i.e., title and paragraphs)				

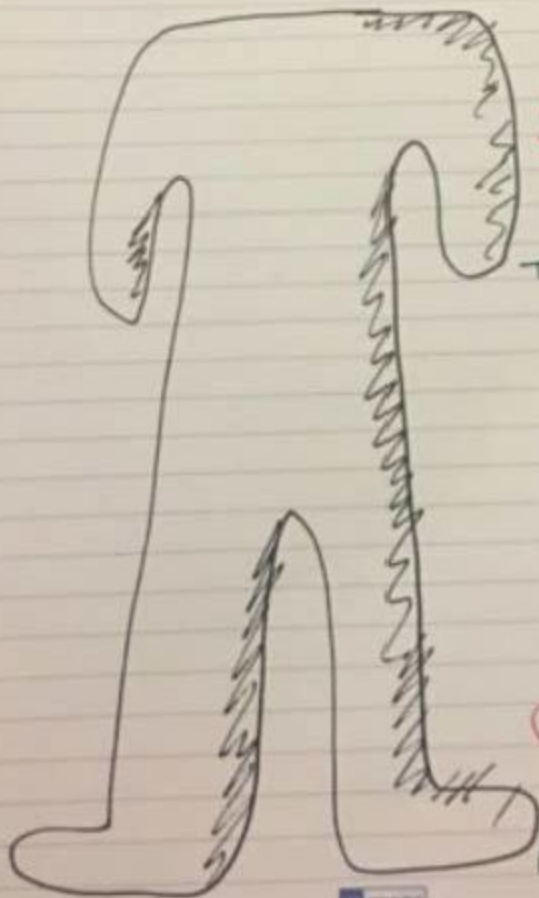
Follow-up Questions

1. Write what you believe to be this paper's thesis exactly as it is stated in the essay.
2. Write what you believe to be the best sentence in this paper.
3. What are the top two strengths of this essay?
4. What is your favorite idea presented in this paper?
5. What idea/sentence do you wish you could know more about? Could it be expanded upon or teased out a little to add impact to the idea?

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INTRO -
PARAGRAPH
[LEAD]
THESIS



BODY OF
THE
ESSAY
"WEAVE"
THESIS THRU-OUT

CONCLUSION
["KICKER"]
RESTATE THESIS