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Help

Fall 2020 Published **View All Pages** Dashboard Home Courses **Student Evaluation of** Commonplace book **Teaching** <u>Syllabus</u> Intro/rationale **Assignments** <u>Calendar</u> Keep a commonplace book: a notebook where you copy beloved poems or hunks of prose out. Nothing will teach you a great writer's choices better. **Modules** Mary Karr, The Art of Memoir & Grades **Library Resources** Assignment prompt Ø <u>Files</u> Commonplace books are a way to compile knowledge by writing information into books. They have been kept from antiquity, and were especially Ø People popular during the 1600s and into the 1700s and 1800s. Not only will we practice the art of writing in a commonplace book as did our literary <u>Commons</u> Ø Announcements predecessors; you will be able to use your commonplace book as a record to return to when deciding upon passages to close read and ultimately include in your literary analysis paper at the culmination of this course. Ø Discussions Here are examples of how your commonplace book can be done. Please feel free to format it however you prefer but also you may use these as a Ø **Pages** template if you want to. Ø Outcomes • <u>CPB_Digital_Plante.docx</u> ↓ Ø **Rubrics** Minimize File Preview Ø Quizzes U \checkmark **>** of 4 - ZOOM -Page 1 Ø **Collaborations Unicheck Course Extension Settings** ENG 3120 | F2020 **COMMONPLACE BOOK**



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Learning outcomes

- Demonstrate knowledge of relevant historical and cultural contexts, including literary movements, major social trends, significant political events, and canonicity.
- Identify and analyze relevant genres and forms.
- Understand and practice the skill of close textual reading.
- Practice comparative analysis of two or more works.
- Write a clear, persuasive, and argumentative essay interpreting one or more works of literature, using appropriate quotation and citation.

Success criteria

- 5 of your favorite or most striking quotes recorded per week
- handwritten and scanned or typewritten and submitted in your Teams channel by the due date of Friday, 11:59 weekly

Grading

This assignment will be graded as credit/no credit and is worth 5% of your final grade.

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